

**TO: IUB SOE Policy Council**  
**FROM: Dan Hickey and the Learning and Teaching with Technology Committee**  
**RE: 2015-2016 Report**  
**DATE: April 25, 2015**

### **Committee Membership**

Faculty: Barbara Erwin, Curtis Bonk, Joshua Danish, Amy Hackenberg, Dan Hickey (Chair), Gina Yoder, Gamze Ozogul  
Staff: Karen Hallett-Rupp, Joanna Ray, director of online design and learning at IUPUI  
Student Rep Ai-Chu Ding (IST and LCLE)  
Ex Officio: Michael Taylor

### **Committee Mission Statement**

This committee shall give advice on priorities, policies, and matters related to learning and teaching with technology, including distance education. Tasks include developing a vision for how technology can be used to enhance learning and teaching across disciplines, support efforts for the School of Education to be a learning laboratory for the efficacy of technology for learning and teaching, promote uses of technology to help build relationships with schools, and develop policies for distance education courses. Policies for distance education courses should address but are not limited to matters of review and assessment of the quality of distance education courses, course loads, instructors' qualifications, and intellectual property.

### **New Accomplishment: Learning and Teaching with Technology Challenge Grants**

New in 2015-2016, the committee elected to pursue a new alternative to the summer "boot camps" in an effort to spur more innovation and collaboration between SOE faculty, grad students, and the office of Instructional Consulting. The LTT Challenge grants offered teams of a faculty member and a grad student \$4000 (\$2000 each) for proposals that advance online and hybrid learning. All three submitted proposals were funded, and projects were completed by Drs Kwon (IST), Duncan (LS), and DiSilvestro (IST). All three projects were featured at the Learning and Teaching with Technology Faculty Showcase on January 28, 2016, along with projects by other faculty from IUB (Drs. Boling, Bonk, Erwin, and Hickey) and from IUPUI (Drs Anderson and Graff). A classroom technology vendor who has worked extensively with the SOE provide lunch and displays of their products, and over 60 people attended, including deans. The committee elected to continue the grant program, with proposal for the second round due May 6, 2016.

### **Continuing Work**

The committee carried out a number of tasks associated with continuing work defined in the mission statement. The most significant of these were as follows

*Classroom Technology Feedback.* Representatives from CIM Technology Solutions joined a meeting and showed the latest in touch-screen flat panel displays. The committee provided specific feedback on those technologies and other feedback throughout the year. At the end of the term, extensive discussion took place around technology classroom renovations that members Hallett-Rupp and Taylor are coordinating with the Dean's office.

*Online Course Evaluation.* The committee discussed concerns brought by faculty about the slow turnaround with the online course evaluation system. Investigation revealed that current delays have to do with the fact that this is largest run that the vendor had ever done and the job had to be split. This presented new manualized tasks that both the company and I had to learn to do, and it should be expedited (but not instantaneous) in the future. There are also plans to allow mid-course evaluations so the committee advises departments to wait and see.

*USN&WR Ranking of Online Graduate Schools of Ed.* Throughout the year, the committee discussed various aspects of the ranking (down to #18 from #2) and what might be done to get back into the Top 10.

*Online Course Review Process.* The committee was asked by the Graduate Studies office to help address the need to have a formal review process in place for online course, in order to allow an affirmative response to the USN&WR question regarding online courses. Drs. Irwin and Hickey reviewed each other's online courses with the Quality Matters rubric and concluded that the rubric itself was quite helpful, and that unless certification was required there was no need to attend the 8-hour workshop required to be certified.

*Various Other Issues.* Throughout the year the committee discussed other related issues including access question with the new Maker Space, the demise of OnCourse, approval process for online courses, issues with Canvas and analytics, exam proctoring, Courseload e-text integration, and Unizin.